

حمل الآن

مجاناً وحصرياً

المراجعة رقم (1)

اختبار شهر ابريل





Review

on Unit 10 | We love adventure !

Vocabulary



poles



needle



compass



magnetism



magnet



balance



bounce



friction



nail

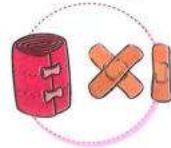
Phonics

g as j /dʒ/

village



bandage



giraffe



danger

Language

- If we put a magnet here, will the metal ball move ?



- What will we see if we mix these liquids ?



- If dad is hungry, he will make a pizza.



Science

Uses of magnet



farming



factories



computers



transportation

Important topics



تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة. قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة [١٣ جملة].

1 Magnets

A magnet is a piece of metal^[1]. It can attract or repel some other metals^[2]. Magnets have a north pole and a south pole^[3].

2 A compass

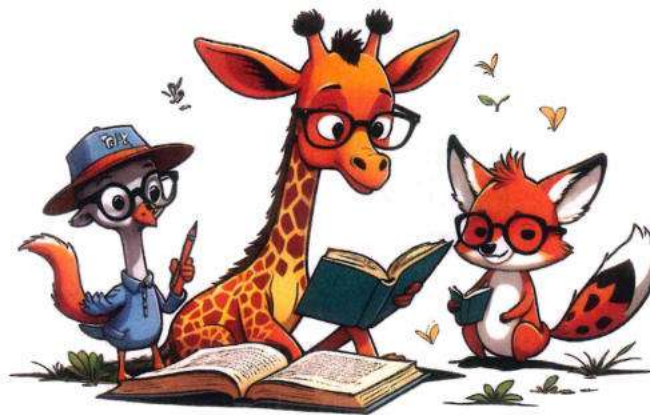
A compass is very useful^[4]. A compass can show you which direction is north^[5]. It has a magnetic needle, which will point to the magnetic north pole^[6].

3 Forces

A pull force brings something towards you^[7]. A push force moves an object away forwards^[8]. Friction makes objects move slower^[9].

4 Uses of magnets

Magnets are useful at home or at school^[10]. Magnets are used to store information in computers^[11]. In factories, big magnets can sort out materials for recycling^[12]. Some of the most modern train systems use magnets^[13].



Test 8 | on Unit 10

نصوص
الاستماع
في نهاية
الكتاب

1 Listen and write the missing sounds.

1. banda _ e 2. _ iraffe 3. chan _ e 4. ener _ y

2 Read and complete the text with the words in the box.

ground - surfaces - eraser - move - quickly

There are different types of forces. A force is something that can make things [1] Friction is a contact force between two [2] We use it every day, from when we put our foot on the [3] to run, to when we use an [4] to rub out pencil marks.

3 Read the following text and answer the questions below.

Magnets are useful at home and at school. We can stick photos to magnetic surfaces, or use magnets to keep doors closed. But they are important in lots of other ways, too. In hospitals, an MRI scan [magnetic resonance imaging] uses a magnetic field to make pictures of organs inside our bodies. An MRI scan can give doctors more information. The scans are very useful and save many lives. Magnets are used to store information in computers.

A. Choose the correct answer from a, b or c.

1. Magnets are at home and at school.
a. bad b. useful c. careful
2. We can stick photos to surfaces.
a. magnetic b. glass c. plastic

B. Answer the following questions.

3. What does an MRI use to make pictures of organs ?

.....

4. How can magnets help us at home ?

.....

5. What can MRI scan give doctors ?

.....

6. Why are magnets used in computers ?

.....

4 The Reader

A. Read and match.

- [A]
1. The energy from the spring •
 2. The two girls put the car •

- [B]
- ☐ a. in the sun.
 - ☐ b. tried again.
 - ☐ c. turned the wheels.

B. Read and write [Yes] or [No].

1. Nesma and Laila used wind energy to move the car. [.....]
2. The car needs more power to move. [.....]

5 Choose the correct answer from a, b or c.

1. If you go out in the rain, you wet.
a. will get b. got c. gets
2. you want to know directions, you will use a map.
a. But b. If c. So
3. If you watch this video, you learn about magnets.
a. will b. have c. is
4. If the weather is nice, we have a picnic.
a. will b. would c. could

6 Read, order and write.

1. will - need - a compass - Why - we ?
.....

2. magnets - Are - hospitals - useful - in ?
.....

7 Write a paragraph of about [20] words [3 - 4] sentences using guiding elements.

Uses of magnets in farming

Guiding elements :

- grass • metal • digestive system

مجاوب عنه في نهاية الكتاب

Test 9 | on Unit 10

Collected From Governorates Exams

تدريبات مجمعة من مختلف المحافظات

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

نصوص
الاستماع
في نهاية
الكتاب

1 Listen and write the missing sounds.

1. villa _ e 2. _ iraffe 3. banda _ e 4. dan _ er

[Suez - North 2025]

2 Read and complete the text with the words in the box.

pole - go - use - map - needle

A compass can show you which direction is north. It has a magnetic [1]....., which will point to the magnetic north [2]..... .
A [3]..... always has an arrow that shows the direction of north. You can use this when you read a map to show you where to [4]..... .

[Beheira - Kom Hamada 2025]

3 Read the following text and answer the questions below.

Magnets are special objects that can pull some kinds of metal like nails. They have two ends called poles - a north and south pole. When you put different poles together, they attract each other. When you put the same poles together, they repel. Magnets are used in many things we use every day, like fridges, compasses, and some toys.

A. Choose the correct answer from a, b or c.

1. Magnets can pull things made of
a. wood b. metal c. paper
2. When the same poles of magnets meet, they
a. attract b. repel c. disappear

B. Answer the following questions.

3. What are the two poles of magnet called ?
.....
4. What happens when different poles are put together ?
.....
5. Where can we find magnets in daily life ?
.....
6. What materials can magnets pull ?
.....

[Sharqia - Abu Hammad 2025]



Review

on Unit 11 | Keep in touch

Vocabulary



laptop



cell phone



typewriter



telegraph



radio



printer



mouse



keyboard



steam train



boat



subway



taxi



airplane



ferry



bike

Phonics



draw



yawn



audio message



pause



short



Morse Code

Language

- Glass is made from sand.



- Computers are not used in all school lessons.



- Many messages were sent all over the world.



Life skills

- High-speed train can use magnets and go very fast.



- Electric cars were invented in 1996.



- Horse and cart is an old-fashioned type of transportation.



Important topics



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1 The telegraph machine

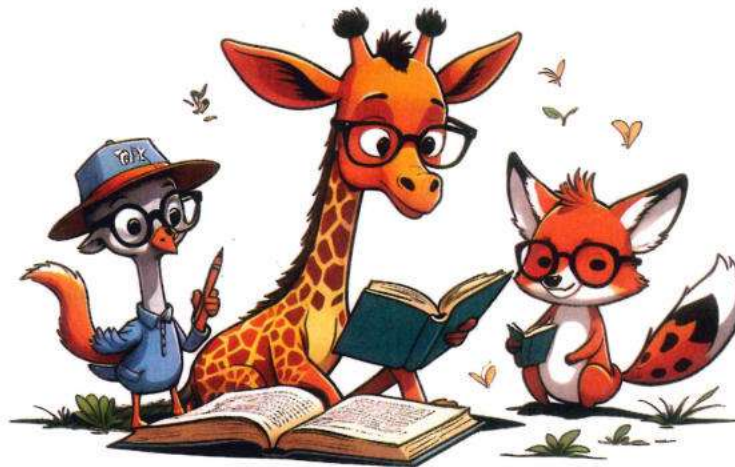
The telegraph machine was the first way of sending messages around the world quickly^[1]. It used Morse code^[2]. That's a code of short and long clicks^[3]. The telegraph machine can send signals along a wire^[4].

2 A computer

Computers are used in many offices, stores, and businesses^[5]. A computer is made of metal, plastic, and glass^[6]. It isn't made of wood^[7].

3 Transportation

There are different means of transportation^[8]. Transportation helps us move from one place to another^[9]. Airplanes are very fast^[10]. They are good for long journeys^[11].



Test 10 | on Unit 11

نصوص
الاستماع
في نهاية
الكتاب

1 Listen and write the missing sounds.

1. dr _ _ | 2. p _ _ se | 3. sh _ _ t | 4. y _ _ n

2 Read and complete the text with the words in the box.

machine - clicks - radio - Morse - quickly

Communication was difficult in the past. The telegraph [1]..... was the first way of sending messages around the world [2]..... It used [3]..... Code. That's a code of short and long [4].....

3 Read the following text and answer the questions below.

Sara and her family live in Aswan, and they want to travel to Cairo on holiday. Sara's dad wants to travel quickly. Sara's mom wants the journey to be comfortable. Sara took a lot of clothes with her. They have a lot of bags to take. There are five people traveling; Sara, her brother and sister, and their parents.

A. Choose the correct answer from a, b or c.

- Sara and her family live in
a. Alexandria b. Aswan c. Cairo
- Sara's dad wants to travel
a. slowly b. quickly c. badly

B. Answer the following questions.

3. Where do Sara and her family want to travel on holiday ?

.....

4. What does Sara's mom want ?

.....

5. What did Sara take with her ?

.....

6. How many people are traveling ?

.....

4 The Reader

A. Read and match.

- [A]
1. The two girls were busy •
 2. Nesma will write •

- [B]
- ☐ a. about the great inventions in the diary.
 - ☐ b. lots of animals.
 - ☐ c. talking about their invention.

B. Read and write T [True] or F [False].

1. Nesma won a prize in the competition.

☐

2. There are some great movies in the competition.

☐

5 Choose the correct answer from a, b or c.

1. Boats and ferries for traveling across water.

a. using

b. uses

c. are used

2. Telegrams were by people until the 1960s.

a. used

b. use

c. uses

3. The Morse Code understood by telegraph operators.

a. was

b. were

c. are

4. A video message isn't on the radio.

a. watch

b. watched

c. watches

6 Read, order and write.

1. a lot – in – There's – of – traffic – the city.

2. is – comfortable – fast – The plane – and.

7 Write a paragraph of about [20] words [3-4] sentences using guiding elements.

مجاب عنه في نهاية الكتاب

Pros of transportation

Guiding elements :

• cheap

• travel

• comfortable

.....

.....

.....

.....

Test 11 | on Unit 11

Collected From Governorates Exams

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تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

نصوص
الاستماع
في نهاية
الكتاب

1 Listen and write the missing sounds.

[Monufia - Sadat 2025]

1. str _ _ | 2. _ _ dio message | 3. dr _ _ | 4. sh _ _ t

2 Read and complete the text with the words in the box.

sent – people – invent – offices – metal

Computers are used in many places. They are used in [1]....., stores, and business. Billions of emails are [2]..... every day. A computer is made of [3]....., plastic, and glass. It isn't made of wood. The World Wide Web (WWW) is used by lots of [4]..... .

[Giza - 6th of October 2025]

3 Read the following text and answer the questions below.

The telegraph machine made it easy to communicate with people far away. Before the telegraph machine, many letters were sent. These could take a long time to arrive. Messages sent by a telegraph machine were called telegrams.

In telegrams, important information was written and read quickly. They were written in Morse Code. This code was invented by Samuel Morse. The code was understood by the person who worked in the telegraph office. They wrote the messages on paper. Then the paper messages were delivered to the correct person .

A. Choose the correct answer from a, b or c.

1. The machine made it easy to communicate.
a. computer b. phone c. telegraph
2. The messages could take a time to arrive .
a. long b. short c. young

B. Answer the following questions.

3. What were sent before the telegraph machine ?

.....

4. What was written and read quickly in telegrams ?

.....

5. Who could understand the Morse Code ?

.....

6. What were written in Morse Code ?

.....

[Damietta - Roda 2025]

4 The Reader

A. Read and match.

- [A]
1. The old box belongs to [Giza - South Giza 2025]
 2. Nesma showed [Minya - Beni Mazar 2025]

- [B]
- ☐ a. Nesma's grandma.
 - ☐ b. her ideas to her dad.
 - ☐ c. needs more power.

B. Read and write T [True] or F [False].

1. Nesma wanted to invent a plane to help people in the earthquake. [Minia - Maghaga 2025] ☐
2. Nesma's mom found a solar panel online. [Aswan - Edfu 2025] ☐

5 Choose the correct answer from a, b or c.

1. Many tools made of plastic. [Monufia - Menouf 2025]
a. is b. are c. do
2. Emails aren't on telegraph machines. [Luxor - Qurna 2025]
a. written b. write c. wrote
3. I go to school foot. [Damietta - Kafr Saad 2025]
a. by b. on c. in
4. He goes to work bus. [Aswan - KomOmbo 2025]
a. on b. by c. in

6 Read, order and write.

1. move - Ferries - water - on. [Cairo - Dokki 2025]
.....
2. Computers - used - are - at - my school. [Cairo - Ain Shams 2025]
.....

7 Write a paragraph of about [20] words [3-4] sentences using guiding elements.

مجاب عنه في نهاية الكتاب

Pros and cons of transportation

Guiding elements :

- cause pollution
- cheap
- quick

.....

.....

.....

.....

[Beni Suif - Biba 2025]



Review

on Unit 12 | Community connections

Vocabulary



headline



byline



sports



cartoon



advertisement



article



newspaper



journalist



radio



newsreaders



social media

Phonics



article

-le



vehicle



tunnel

-el



camel



musical

-al



hospital

Language

- He **was walking** in the park.
- They **were walking** in the park.
- Why **were** you **traveling** on the bus yesterday ?
- **Was** he **answering** questions about it ?
- He **wasn't looking** where he was going.

Media

There are four sources of news :

- newspapers



- TV news



- radio news



- social media



• Help your child review unit 12.

- ساعد طفلك في مراجعة الوحدة الثانية عشر.

Important topics



تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة. قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة [١٣ جملة].

1 Newspaper

At newspaper, the advertisement tells you about something you might want to buy^[1]. The byline tells you who wrote a story^[2]. Sports give us information about competitions and games^[3].

2 Making newspapers

Making a newspaper is very hard work^[4]. Journalists, editors and layout specialists have to work very quickly as a team to get the whole newspaper ready in one day^[5]. The five areas that have to work together are news, stories, advertising, production and distribution^[6].

3 Sources of news

There are many sources of news such as newspapers, TV news, radio news and social media^[7]. We can watch the news on television^[8]. We can listen to news on the radio^[9]. Some news in social media aren't true^[10].

4 Journalists

Journalists find out the important things that are happening every day^[11]. Journalists can travel all over the world^[12]. Some journalists work in the local area of a town or city^[13].



Test 12 | on Unit 12

نصوص
الاستماع
في نهاية
الكتاب

1 Listen and write the missing sounds.

1. music _ _ | 2. vehic _ _ | 3. tunn _ _ | 4. hospit _ _

2 Read and complete the text with the words in the box.

Journalists - work - heavy - day - world

I want to be a journalist. Journalists find out the important things that are happening every [1] [2] can travel all over the [3] Some journalists [4] in the local area of a town or a city.

3 Read the following text and answer the questions below.

I'm Bella. I'm from France. I like listening to the news on the radio. My parents buy a newspaper every day. They read the main news stories and lots of other articles. There is news about sports, too. It's very interesting and there is a lot to read. My friend Adam watches the news on television. It is live; it is happening at the same time as we watch it.

A. Choose the correct answer from a, b or c.

1. The news on is live.
a. television b. radio c. cell phone
2. Bella's parents read the main news
a. stories b. weather c. reports

B. Answer the following questions.

3. Where is Bella from ?

.....

4. Who watches the news on television ?

.....

5. What do Bella's parents buy every day ?

.....

6. What does Bella like doing ?

.....

4 The Reader

A. Read and match.

- [A]
1. The girls looked at •
 2. Nesma and Laila won •

- [B]
- ☐ a. a prize.
 - ☐ b. lots of animals.
 - ☐ c. the other inventions.

B. Read and write T [True] or F [False].

1. The girls were busy talking about the inventions. ☐
2. There's a machine that can help a farmer get water to lots of animals. ☐

5 Choose the correct answer from a, b or c.

1. We were on plastic chairs in our science class.
a. sit b. sitting c. to sit
2. The children weren't fish and rice.
a. cooking b. cooks c. cook
3. She running on the track.
a. was b. were c. are
4. My friends weren't for the school bus.
a. waits b. wait c. waiting

6 Read, order and write.

1. do - get - news - Where - we - from ?
.....
2. news - There's - sports - about .
.....

7 Write a paragraph of about [20] words [3 - 4] sentences using guiding elements.

Sources of news

مجاوب عنه في نهاية الكتاب

Guiding elements :

- news
 - radio
 - stories
-
-
-
-

Test 13 | on Unit 12

Collected From Governorates Exams

تدريبات مجمعة من مختلف المحافظات

تم تعديل أسئلة الاختبارات طبقاً لأحدث مواصفات الورقة الامتحانية

نصوص
الاستماع
في نهاية
الكتاب

1 Listen and write the missing sounds.

1. vehic __ 2. tunn __ 3. hospit __ 4. artic __

[Alexandria - Gomrok 2025]

2 Read and complete the text with the words in the box.

distribution - editors - space - areas - team

Making a newspaper is very hard work. Journalists, [1] and layout specialists have to work very quickly as a [2] to get the whole newspaper ready in one day. The five [3] that have to work together are news, stories, advertising, production and [4]

[Fayoum - East Fayoum 2025]

3 Read the following text and answer the questions below.

Our school has a newspaper. It comes out every month. The newspaper has news about school events, like Sports Day and the Art competition. There are also short stories, cartoons, and drawings made by students.

The school newspaper team works very hard. Some students write articles, some take photos, and others help to check the spelling. Our teacher, Miss Lara, is the editor. She makes sure everything is ready before printing.

Everyone in our school loves reading the newspaper because it tells us what's happening and shows students' great work!

A. Choose the correct answer from a, b or c .

[Giza - South Giza 2025]

1. The editor of the newspaper is
a. Miss Lara b. Mr. Adam c. Miss Mona
2. The newspaper comes out
a. every week b. every month c. every year

B. Answer the following questions .

3. How often does the school newspaper come out ?

.....

4. What kinds of news are in the newspaper ?

.....

5. What do students do to help make the newspaper ?

.....

6. Why do students like reading the school newspaper ?

.....

4 The Reader

A. Read and match.

[A] 1. The girls were [Sohag 2025] 2. Nesma showed her ideas to [Alexandria 2025]	[B] ☐ a. talking about the inventions. ☐ b. her dad. ☐ c. grandma.
--	---

B. Read and write T (True) or F (False).

1. Nesma's grandma used to be an inventor. [Ismailia - Fayed 2025] ☐
2. Nesma's dad showed her a box belonged to her mom. [Dakahlia - East Mansoura 2025] ☐

5 Choose the correct answer from a, b or c.

1. I my homework yesterday. [Qalyoubia - Obour 2025]
 a. am doing b. did c. do
2. She TV when her mom called her. [Beni Suef 2025]
 a. was watching b. watched c. watches
3. They football when it started to rain. [Sharkia - Fakous 2025]
 a. play b. played c. were playing
4. He to school by bus last week. [Sohag - Maragha 2025]
 a. goes b. went c. was going

6 Read, order and write.

1. packed - overnight - are - The newspapers. [New Cairo - Cairo 2025]

2. can - People - on social media - stories - share. [Damietta - Ezbet El Borg 2025]

7 Write a paragraph of about [20] words [3 - 4] sentences using guiding elements.

مجاب عنه في نهاية الكتاب

News on social media

Guiding elements :

- sources
 - updated
 - news story
-
-
-
-

[Ismailia 2025]

1 Choose the correct answer from a, b or c.

- 2** Read and complete the text with the words in the box.

There are some rules to follow at the hospital. We mustn't play [1] music. We [2] have more than three visitors. We must [3] to the doctors and nurses. We must take our [4] on time.

Model

1 Choose the correct answer from a, b or c.

- 2** Read and complete the text with the words in the box.

Do you like learning about the past ? Learning about the [1] shows us models of good behavior and teaches us to learn from the [2] of others. Learning about the past helps us [3] the things people do and say now. We can learn more about our [4] by understanding our past.

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9



حمل الآن

مجاناً وحصرياً

المراجعة رقم (2)

اختبار شهر ابريل



Unit 10

Key Vocabulary

adventure	مغامرة	metal	معدن	magnetic field	مجال مغناطيسي
compass	بوصلة	pull	سحب	needle	إبرة
attract	يجذب	friction	احتكاك	navigate	يبحر / يتنقل
poles	أقطاب	push	دفع	information	معلومات
repel	ينفر	nails	مسامير	swallow	يبتلع
magnet	مغناطيس	wire	سلك	metal	معدن

Exercises on vocabulary

1) Choose the correct answers:

- An is an exciting and sometimes dangerous activity.
a- adventure b- magnet c- needle
- A is a tool used to show direction.
a- compass b- wire c- friction
- is the opposite of pull.
a- play b- attract c- push
- are the ends of a magnet.
a- poles b- wires c- needles
- To means to push something away.
a- repel b- attract c- pull
- A is an object that can pull things made of metal.
a- magnet b- nail c- wire
- The is the area around a magnet where its force works.
a- magnetic field b- compass c- friction
- A is a sharp object used to sew or make holes.
a- wire b- needle c- magnet
- To means to move from one place to another, usually by boat.
a- navigate b- push c- pull
- is a solid substance like iron or gold that is often used to make things.
a- metal b- wire c- needle
- To means to use force to move something towards you.
a- pull b- push c- repel
- is the force that slows down things when they rub against each other.
a- friction b- pull c- wire
- The pyramids tourists.
a- push b- attract c- repel
- are small, pointed objects used to fasten things.
a- wires b- nails c- needles
- A is a long, thin object used for carrying electricity.
a- needle b- wire c- magnet
- She needs much about Cairo.
a- pull b- information c- friction

17- To means to take something through your mouth to your stomach.

a- repel

b- swallow

c- push

18- A is something that pulls things made of metal, like iron.

a- needle

b- magnet

c- friction

19- The is a force that pulls objects towards the Earth.

a- magnetic field

b- friction

c- gravity

20- A can help you know which way to go when you are lost.

a- needle

b- compass

c- magnet

2) Read and complete the text with words from the box:

(ships – camels – needle – pole – north)

A compass can show you which direction is (1) It has a magnetic (2) which will point to the magnetic North (3) A compass can help (4)

3) Read and complete the text with words from the box:

(forces – happen – move – touch – faces)

A force is something that can make things (1) Pushing, pulling and friction are contact (2) The two objects have to (3) each other for the movement to (4)

4) Reorder the words in the correct order to make sentences:

1- force – Magnetism – a type of – is.

2- A compass – where – shows – us – to go.

3- is – metal – A magnet – a piece of.

4- is – contact – Pushing – force – a.

5- move – A force – can – things – make.

6- arrow – A – has – map – always – an.

7- make – I – balance – a pencil – can.

8- useful – Using – very – a compass – is.

9- helps – desert – A compass – us – in the.

10- shows – north – the – It – direction of.

If (1) conditional sentences

If + present simple, future simple

تعبّر عن الاحداث المتوقعة وقابلة للتحقق

1) Choose the correct answers:

1- If it rains tomorrow, we stay inside.

a- will

b- would

c- is

2- If you eat all your vegetables, you have dessert.

a- would

b- will

c- are

3- If she finishes her homework, she play outside.

a- will

b- would

c- might

4- If I see John, I tell him about the party.

a- might

b- will

c- would

5- If we leave now, we catch the bus.

a- will

b- could

c- would

6- If they study hard, they pass the exam.

a- could

b- would

c- will

7- If you don't hurry, you miss the train.

a- will

b- would

c- can

8- If I find your book, I give it to you.

a- will

b- would

c- can

9- If it's sunny tomorrow, we go to the park.

a- could

b- will

c- would

10- If I feel better, I go to school.

a- could

b- will

c- would

11- If you water the plants, they grow.

a- would

b- could

c- will

12- If she hard, she will get a promotion.

a- work

b- worked

c- works

13- If we leave at 6 o'clock, we arrive on time.

a- could

b- will

c- might

14- If they eat too much, they feel sick.

a- will

b- might

c- would

15- If I every day, I will improve my grades.

a- studying

b- studies

c- study

2) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

"Magnets"

Guiding words: (useful – computer – stick to surfaces)

3) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

"Types of forces"

Guiding words: (Magnetism – pulling – friction)

Test on unit 10

1) Listen and write the missing sounds:

bl____ tr____ s____ w____r

2) Read and complete the text with words from the box:

(types – take – touch – happen – forces)

Pushing, pulling and friction are contact (1) The two objects have to (2) each other for the movement to (3) so, there are many (4) of forces.

3) Read the passage and then answer the questions :

A compass can show you which direction is north. It has a magnetic needle which will point to the magnetic North Pole. A map always has an arrow that shows the direction of north. You can use this when you need a map to show you where to go.

A) Choose the correct answer:

1- A map always has an

a- umbrella

b- way

c- arrow

2- A map shows you where to

a- swim

b- go

c- play

B) Answer the following questions:

3- What's a compass?

.....

4- What does the magnetic needle point to?

.....

5- Where may you need a compass?

.....

6- Did you see a compass?

.....

4- A- Read and match:

- 1- The car had a little - car back
2- Nesma pulled the - spring inside it
-
-

B- Read and write YES or NO:

- 1- The prize will help the school. ()
2- Nesma thought that magnets could make the car stay on track. ()

5) Choose the correct answers:

- 1- If you invite him, he come to the party.
a- would b- might c- will
- 2- If the phone rings, I answer it.
a- will b- could c- might
- 3- If she calls me, I talk to her.
a- will b- might c- would
- 4- If it's too cold, we stay indoors.
a- would b- could c- will

6) Reorder the words in the correct order to make sentences:

- 1- We – doors – use – to keep – magnets – closed.
-

- 2- arrow – A map – has – always – an.
-

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

"A compass"

Guiding words: (where to go – the desert – travel)

.....

.....

.....

.....

Unit 11

Key Vocabulary

keep in touch	البقاء على اتصال	typewriter	آلة كاتبة	cell phone	هاتف محمول
communicate	يتواصل	world	عالم	email	بريد إلكتروني
telegraph machine	آلة التلغراف	world Wide Web	الشبكة العنكبوتية العالمية	laptop	كمبيوتر محمول
morse Code	شفرة مورس	invent	يخترع	ferry	عبارة
click	ينقر	memory	ذاكرة	airplane	طائرة
complicated	معقد	storage	تخزين		

Exercises on vocabulary

1) Choose the correct answers:

- To means to stay in contact with someone.
a- keep in touch b- travel c- click
- English helps us with tourists.
a- communicate b- invent c- see
- A is a machine used to send messages over long distances.
a- plane b- fridge c- telegraph machine
- is a code used to send messages by using dots and dashes.
a- Morse code b- email c- typewriter
- To means to press something, like a button or a mouse.
a- keep in touch b- click c- communicate
- is a synonym of difficult.
a- complicated b- simple c- easy
- A is a device used to make calls and send messages.
a- cell phone b- typewriter c- laptop
- She is online to write a / an
a- email b- ferry c- Morse code
- A is a computer which you can carry around.
a- cell phone b- typewriter c- laptop
- A is a machine used for typing on paper.
a- typewriter b- email c- laptop
- The is the planet we live on.
a- world b- airplane c- ferry
- The is the system of connected websites you can search on the internet.
a- world wide web b- memory c- storage
- To means to create.
a- communicate b- invent c- click
- is the ability to remember things.
a- memory b- storage c- airplane
- The of the mobile is full.
a- phone b- storage c- ferry
- A is a boat used to carry people or vehicles across water.
a- laptop b- plane c- ferry

17- A/ An is used for travel by air.

a- airplane

b- cell phone

c- typewriter

18- My sister studies using her

a- cell

b- laptop

c- toy

19- Not many people use a now.

a- typewriter

b- memory

c- books

20- She bought yesterday.

a- sky

b- cell phone

c- species

2) Read and complete the text with words from the box:

(park – lives – dark – city – traffic)

Mona wants to visit her friend Nada, who (1) on the other side of the (2) It's a busy city with lots of (3) in some places. There's a big (4) in the city.

3) Read and complete the text with words from the box:

(short – lessons – units – follow – brain)

The computer has many parts or (1) The memory keeps information for a (2) time so CPU can use it. The central processing unit (CPU) is the (3) of the computer. It makes the computer (4) instructions.

4) Reorder the words in the correct order to make sentences:

1- lives – Ahmed – with – family – his.

2- well – in – They – communicate – English.

3- The – sent – telegraph machine – messages.

4- There – of – were – communication – some – ways.

5- The – signals – telegraph – machine – send – can.

6- used – The telegraph – Morse – machine – Code.

7- is – The internet – of communication – a way of.

8- messages – quickly – The telegraph machine – sent.

9- important – Communication – very – today – is.

10- are – holiday – in Aswan – on – They.

Language focus

Present simple passive + مفعول ١ + (am, is, are + p.p.)

Past simple passive + مفعول ٢ + (was, were + p.p.)

1) Choose the correct answers:

1- The homework every day by the teacher.

a- is given

b- was given

c- gives

2- The books on the table.

a- are placed

b- was placed

c- placed

3- The cake by my mom yesterday.

a- made

b- is made

c- was made

4- The house every morning.

a- is cleaned

b- was cleaned

c- cleans

5- The windows every week.

a- cleaned

b- are cleaned

c- were cleaned

6- The invitations last week.

a- is sent

b- were sent

c- send

7- The story by the teacher every year.

a- told

b- is told

c- was told

8- The email by my friend yesterday.

a- is sent

b- was sent

c- sent

9- The rules every time before the game.

a- are explained

b- were explained

c- explains

10- The prize by the president last year.

a- is given

b- was given

c- gives

11- The report yesterday.

a- is finished

b- was finished

c- finishes

12- The dishes every evening by my sister.

a- washed

b- is washed

c- are washed

13- The new computer yesterday.

a- is delivered

b- was delivered

c- delivers

14- The letter by post every week.

a- is sent

b- was sent

c- sends

15- The song every morning.

a- opening

b- is sung

c- was sung

2) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“laptop”

Guiding words: (sister – uses – study)

.....

.....

.....

.....

3) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“Transportation”

Guiding words: (car – pollution – many places)

.....

.....

.....

.....

Test on unit 11

1) Listen and write the missing sounds:

c__be

fl__

h__r

wh__re

2) Read and complete the text with words from the box:

(communicate – used – ways – today – wrote)

In the past, there were some ways people (1) for communication. For example, this website is about how people used to (2) It was more difficult than communicating (3) There weren't many (4) to communicate.

3) Read the passage and then answer the questions :

The memory of the computer keeps information for a short time so CPU can use it. The central processing unit (CPU) is the brain of the computer. It makes the computer follow instructions. Storage keeps information for a long time, often in a hard drive.

A) Choose the correct answer:

1- CPU can use

a- people

b- toys

c- information

2- The memory of the computer information.

a- plays

b- loses

c- keeps

B) Answer the following questions:

3- What does the memory of the computer do?

.....

4- What is the brain of the computer?

.....

5- What does the central processing unit do?

.....

6- What keeps information for a short time?

.....

4- A- Read and match:

- 1- The sun was shining - playing outside
2- Lots of children were - through the window
-
-

B- Read and write YES or NO:

- 1- Nesma knew that she wanted to make a toy. ()
2- Nesma showed her ideas to her dad. ()

5) Choose the correct answers:

- 1- The food every day.
a- is prepared b- was prepared c- prepares
- 2- The books by the librarian at the library.
a- are organized b- was organized c- organizes
- 3- The project last month.
a- is completed b- was completed c- completes
- 4- The door every time you press the button.
a- opens b- opened c- is opened

6) Reorder the words in the correct order to make sentences:

- 1- about – What – the website – is?
-

- 2- made – English – communication – easier.
-

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“My new computer”

Guiding words: (last week – father – computer)

.....

.....

.....

.....

Unit 12

Key Vocabulary

community	مجتمع	weather	الطقس	advertisement	إعلان
interview	مقابلة	sports	رياضة	byline	توقيع الكاتب
equipment	معدات	headline	عنوان رئيسي	caption	شرح الصورة
cartoon	كارتون	editor	محرر	production	إنتاج
article	مقال	distribution	توزيع	journalist	صحفي
brilliant	رائع	specialist	متخصص	printing press	مطبعة

Exercises on vocabulary

1) Choose the correct answers:

- A is a group of people living in the same area.
a- community b- editor c- article
- An is a conversation where one person asks questions and another person answers.
a- interview b- advertisement c- weather
- refers to the tools or machinery needed to do a task.
a- specialist b- cartoon c- equipment
- A is a drawing or animation often shown on TV.
a- cartoon b- article c- headline
- She wrote a/an in a newspaper.
a- weather b- article c- distribution
- Someone who is is clever.
a- brilliant b- player c- pupil
- I saw a/an about the new mobile.
a- equipment b- advertisement c- weather
- Amal reads every day.
a- newspapers b- matches c- games
- The is very hot today.
a- weather b- byline c- caption
- My father is the of this newspaper.
a- weather b- editor c- article
- My favorite is football or basketball.
a- sport b- distribution c- specialist
- A/An is a large, bold title at the top of a news story.
a- interview b- caption c- headline
- A/An is a person who edits and makes changes to articles and papers.
a- editor b- journalist c- cartoon
- is the act of sending out things, like magazines or newspapers, to people.
a- production b- distribution c- interview
- My uncle is a in chemistry.
a- specialist b- editor c- weather
- is creating something, like a film.
a- production b- cartoon c- headline

- 17- A/An is a person who writes news stories for newspapers or magazines.
 a- journalist b- editor c- specialist
- 18- A/An is a machine used for printing books, newspapers, and other materials.
 a- article b- equipment c- printing press
- 19- are large rolls of material, often used in a printing press to print things.
 a- rolls b- distribution c- interview
- 20- I wrote a/an about our city.
 a- article b- headline c- specialist

2) Read and complete the text with words from the box:

(get – cut – specialists – one – work)

Making a newspaper is very hard (1) Journalists, editors and layout (2) have to work very quickly as a team to (3) the whole newspaper ready in (4) day.

3) Read and complete the text with words from the box:

(opened – circle – center – equipment – years)

The new hospital in the (1) of the city is very big. It (2) today. It has taken two (3) to build, and it has some of the most modern medical (4) in the country.

4) Reorder the words in the correct order to make sentences:

1- newspaper – We – new – have – a – school.

2- was – My – cooking – the kitchen – in – mother.

3- big – The – is – new – hospital.

4- There – news – our – about – is – school.

5- our – I – school – interviewed – him – about.

6- He – reading – a – was – book .

7- party – having – were – They – a.

8- school – There's – about – news – our.

9- today – The – hospital – new – opened.

10- new – We – equipment – have – school – at.

Language focus

Past continuous tense

was / were + v. ing

while + past continuous → past simple

when + past simple → past continuous

Keywords: (at ... o'clock + from ... to ... + all day + while + when)

1) Choose the correct answers:

1- I a book when the phone rang.

a- was reading

b- read

c- is reading

2- She to the music when I called her.

a- was listening

b- listened

c- listens

3- They basketball at 5 p.m. yesterday.

a- plays

b- played

c- were playing

4- We dinner when the guests arrived.

a- were having

b- had

c- are having

5- He his homework when I saw him.

a- did

b- was doing

c- does

6- My friends in the park when it started raining.

a- walks

b- walked

c- were walking

7- I TV when the electricity went out.

a- was watching

b- watched

c- watch

8- She a letter when her mother called her.

a- was writing

b- wrote

c- is writing

9- They a movie when we arrived at the theater.

a- watching

b- watched

c- were watching

10- I to the store when I saw the accident.

a- was walking

b- walk

c- walked

11- We in the garden when the rain began.

a- playing

b- played

c- were playing

12- He a sandwich when his friend came to visit him.

a- was eating

b- ate

c- eats

13- The children when their parents came home.

a- slept

b- were sleeping

c- sleep

14- I to the music when I fell asleep.

a- was listening

b- listened

c- listens

15- They the house when I arrived.

a- clean

b- cleaned

c- were cleaning

2) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“school newspaper”

Guiding words: (Headteacher – community – News)

.....

.....

.....

.....

3) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

“Reading newspapers”

Guiding words: (father – newspapers – every day)

.....

.....

.....

.....

Test on unit 12

1) Listen and write the missing sounds:

j__ne

gl__

S__

h__re

2) Read and complete the text with words from the box:

(headteacher – book – community – page – newspaper)

We have a new school (1) There's news about our school, and our (2) I interviewed the (3) about the new play equipment at school. Hana wrote a cartoon for the back (4)

3) Read the passage and then answer the questions :

There are different parts of a newspaper: The byline tells you who wrote a story. The headline is at the top of the story. The caption explains what is happening. At last, the article tells you about something that happened.

A) Choose the correct answer:

1- The caption explains what

a- will happen

b- happened

c- is happening

2- The article tells you about something that

a- happened

b- invented

c- invited

B) Answer the following questions:

3- What does the byline tell?

.....

4- Where can you find the headline?

.....

5- Are newspapers important?

.....

6- Do you like reading newspapers?

.....

4- A- Read and match:

- | | |
|------------------------------------|--------------------------------|
| 1- The girls were busy | - standing next to them |
| 2- The girls didn't see the judges | - talking about the inventions |
-
-

B- Read and write YES or NO:

- | | |
|---|----------|
| 1- Nesma worked for a long time. | () |
| 2- Nesma didn't take part in the competition. | () |

5) Choose the correct answers:

- | | | | |
|--|-----------------|------------------|----------------|
| 1- We in the classroom when the bell rang. | a- were talking | b- talked | c- talk |
| 2- I to the radio when I heard the news. | a- listened | b- was listening | c- listens |
| 3- He to his friend when I saw him. | a- was talking | b- talked | c- talks |
| 4- She on her phone when I called her. | a- talk | b- talked | c- was talking |

6) Reorder the words in the correct order to make sentences:

- 1- She – medal – was – wearing – her.
-

- 2- cartoon – My – wrote – a – friend.
-

7) Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

"A new hospital"

Guiding words: (opened – today – big)

.....

.....

.....

.....

Listening texts

Test on unit 10

blue

true

see

wear

Test on unit 11

cube

flew

hear

where

Test on unit 12

june

glue

sea

here

حمل الآن

مجاناً وحصرياً

المراجعة رقم (3)

اختبار شهر ابريل



1 Read and complete the text with the words in the box:

attracts - repels - field - magnet - north

A magnet is a piece of metal that can attract or repel other metal. Magnets have a ① pole and a south pole. The north pole of one magnet ② the south pole of another magnet. The north pole of one magnet ③ the north pole of another magnet. A magnetic ④ is an area around a magnet which pulls objects towards it.

2 Read and complete the text with the words in the box:

eraser - force - direction - Friction - surfaces

Do you know what friction is? ① is a contact force between two ② We use it every day, from when we put our foot on the ground to run to when we use an ③ to rub out pencil marks. Friction works in the opposite ④ to the way the object is moving, so it makes things move more slowly.

3 Read and complete the text with the words in the box:

nails - swallow - digestive - stomach - attracts

Are magnets useful in farming? We know that cows eat grass, but sometimes they can eat bits of metal that are on the ground in fields, such as ① or bits of wire. Farmers give cows a magnet to ② The magnet stays inside the cow's stomach and ③ all the metal. This stops the metal from damaging the cow's ④ system.

4 Read and complete the text with the words in the box:

direction - movement - pulling - speed - contact

Friction happens when one object touches another object as it moves. Pushing, ① and friction are ② forces. The two objects have to touch each other for the ③ to happen. The contact can stop, start, or change the ④ or direction of the movement.

GRAMMAR REVISION

5 Choose the correct answer:

1. Mom (would - will - is) be happy if we help her.
2. If he (has - doesn't have - have) enough money, he will buy a new bike.
3. If you don't eat lots of vegetables, you (won't - don't - will) be healthy.
4. He (will help - would help - helps) with the shopping if Mom goes to the supermarket tomorrow.
5. If Grandma (will visit - visits - visited) us on Friday, we will make her a cake.
6. (Will - Does - Is) he get ill if he doesn't eat fruit and vegetables?
7. If you wear your jacket, (do - will - are) you be warm enough?
8. (Did - Do - Will) the boys play football if they find their ball?
9. He'll be tired if he (won't - doesn't - didn't) go to bed early.
10. Will Heba (stay - stays - doesn't stay) at home if it's warm and sunny?
11. Hany (come - comes - will come) to the party if you invite him.
12. Will he go out if he doesn't (feel - felt - feels) well?
13. (Does - Is - Will) Mom be angry if we don't tidy our bedrooms?
14. We (will - won't - are) go to the beach tomorrow if it rains.
15. Will the water be cold if we (putting - puts - put) it in the fridge?
16. If we use a compass, (does - did - will) we get lost?

6 Read, order, and write:

1. have - Magnets - and - a south - a north pole - pole.



2. slow - down - can - Friction - objects.



3. making - adventures - love - I.



4. force - of - a - type - is - Magnetism.



5. a - need - We - will - compass.



6. did - How - do - you - experiment - your?



?

7. points to - needle - The magnetic - Pole - the - North.



8. magnets - in - useful - hospitals - Are?



?

9. a ball - bounce - hit - or - can - You.



10. pull force - A - towards - you - something - brings.



11. magnets - use - Computers - information - to - store.



12. at home - and - at school - useful - are - Magnets.



13. We - grass - eat - know - that - cows.



14. cows - give - Farmers - a magnet - to - swallow.



15. forces - contact - are - pulling - Pushing - and.



نص الاستماع موجود في صفحة (59) آخر الكتاب.



(6Ms)

1 Listen and write the missing sounds:



banda _ e



ener _ y



villa _ e



dan _ er

2 Read and complete the text with the words in the box:

(2Ms)

read - map - needle - compass - direction

A compass helps you to find your way in the desert. A ① can show you which direction is north. It has a magnetic ② which will point to the magnetic North Pole. A ③ always has an arrow that shows the direction of north. You can use this when you ④ a map to show you where to go.

3 Read the following text and answer the questions below:

(9Ms)

Magnets are useful in factories. Big magnets can sort out materials for recycling, or even moving old cars. Magnets are useful for computers. Magnets are used to store information in computers. The magnetic areas used for this are narrower than human hair! Magnets are useful for transportation. Some of the most modern train systems use magnets. The train is lifted off the ground, so it has less friction. The magnet keeps it in the right place. The train can travel very quickly!

A Choose the correct answer:

1. Some of the most modern (boat - train - bus) systems use magnets.
2. Magnets are useful for (transportation - computers - factories). It helps trains travel quickly.

B Answer these questions:

3. Why are magnets useful in factories?

4. How do we use magnets in computers? ▶
5. Summarize the text in two sentences. ▶
6. Give a suitable title to the text. ▶

The Reader (Nesma's Invention)

4 A: Read and match:

(2Ms)

(A)

1. Grandma used to be
2. The sun was shining

(B)

- ☐ a) through the window.
- ☐ b) an inventor, too.

B Read and write (Yes) or (No):

3. Nesma and her dad made the car together.
4. Nesma quickly had a good idea for an invention.

()
()

5 Choose the correct answer:

(2Ms)

1. If you don't do your homework, your teacher (will be - would be - was) angry.
2. We will be late for school if we (won't - doesn't - don't) hurry.
3. If she (get - gets - doesn't get) up early tomorrow morning, she'll make breakfast for her mom and dad.
4. If he has lots of homework tonight, he (doesn't watch - will watch - won't watch) TV.

6 Read, order, and write:

(2Ms)

1. a - magnetic - has - needle - A - compass. ▶
2. you - Can - make - roll - a - marble? ▶

?

7 Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

(7Ms)

"How are magnets useful for farming?"

▶ Ideas to help you: ▶ cows ▶ metal ▶ digestive system

▶

▶

▶

▶



1 Read and complete the text with the words in the box:

wire - signals - machine - messages - Telegraph

We know a lot of communication types. ① machine was one of them. It was the first way of sending ② around the world quickly. The telegraph machine can send ③ along a ④

2 Read and complete the text with the words in the box:

bike - subway - ferry - journey - transportation

There are a lot of transportation types. A ① is transportation on water. A taxi is good ② in a city. A train is good transportation for a long ③ A ④ is good transportation for carrying a lot of people.

3 Read and complete the text with the words in the box:

Morse Code - telegrams - communicate - information - letters

The telegraph machine made it easy to communicate with people far away. Before the telegraph machine, many ① were sent. These could take a long time to arrive. Messages sent by a telegraph machine were called ② In telegrams, important ③ was written and read quickly. They were written in ④

4 Read and complete the text with the words in the box:

messages - delivered - paper - office - understood

Morse Code was invented by Samuel Morse. The code was
 ① by the person who worked in the telegraph
 ② They wrote the messages on ③ Then
 the paper messages were ④ to the correct person.

GRAMMAR REVISION

5 Choose the correct answer:

1. The code (is invented - were invented - was invented) by Morse.
2. Messages sent by telegraph machine were (calling - called - call) telegrams.
3. Glass (is made - are made - makes) from sand.
4. Arabic (speaks - spoken - is spoken) in Egypt.
5. Lots of sweets are (ate - eaten - eating) by children every day.
6. Fish (find - finding - are found) in water.
7. They were (helping - helped - helps) by their teacher.
8. The pictures (took - were taken - was taken) by the art teacher.
9. This book (wrote - was written - is written) by a famous writer last year.
10. Her clothes (bought - was bought - were bought) at the best shops.
11. Some kites (were flown - flew - is flown) by my cousins.
12. The first email (sent - is sent - was sent) in 1971.
13. The photos are (upload - uploads - uploaded) onto a website.
14. Videos on the internet (is - was - are) seen by many people.
15. Tablets (is - are - was) used in some school lessons.

6 Read, order, and write:

1. Code - Morse - Samuel Morse - invented - by - was.

Unit 11

2. people - by - used - were - Telegrams.



3. a - smartphone - it - Is?



?

4. transportation - is - A - ferry - water - on.



5. wants - Sara's mom - the - journey - comfortable - to be.



6. the - most - cause - Planes - pollution.



7. comfortable - are - the - most - Planes.



8. isn't - There - for - much room - bags - lots of.



9. a lot of - took - Sara - with - her - clothes.



10. is - What - machine - a - telegraph?



?

11. telephone - The - was - in - 1876 - invented.



12. make - I'll - message - an - audio.



13. is - usually - The - train - crowded - very.



14. travel - wants - to - Sara's dad - quickly.



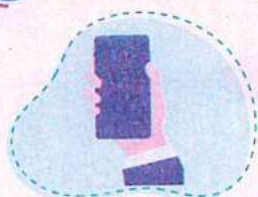
Unit 11 Test 5

نص الاستماع موجود في صفحة (59) آخر الكتاب.

1 Listen and write the missing sounds:



(6Ms)



dio message



dr



str



M se Code

2 Read and complete the text with the words in the box:

(2Ms)

quicker - telephone - email - imagine - communication

Messages sent by a telegraph machine were called telegrams. Telegrams were replaced by other forms of ① . In 1876, the ② was invented. People could speak directly to people far away. The first ③ was sent in 1971. Communication around the world is now ④ than people in the past ever imagined!

3 Read the following text and answer the questions below:

(9Ms)

The telegraph machine made it easy to communicate with people far away. Before the telegraph machine, many letters were sent. These could take a long time to arrive. Messages sent by a telegraph machine were called telegrams. In telegrams, important information was written and read quickly. They were written in Morse Code.

A Choose the correct answer:

- Before the telegraph machine, many (emails - photos - letters) were sent.
- Letters could take a (quick - long - short) time to arrive.

B Answer these questions:

- How was the telegraph machine useful? ▶
- How were telegrams written? ▶

Test 5

5. What is the opposite of the underlined word "easy"?

6. Give a suitable title to the text.

The Reader (Nesma's Invention)

4 A: Read and match:

(2Ms)

(A)

1. Nesma had an idea

2. What inventions

(B)

☐ a) do they see?

☐ b) about magnets.

B Read and write T (True) or F (False):

3. Laila decides to write a diary about the competition.

()

4. Grandma used to be an inventor.

()

5 Choose the correct answer:

(2Ms)

1. Sweets (is - are - was) given to the children.

2. The room was (clean - cleaning - cleaned) by the caretaker.

3. Bananas (eat - are eaten - have eaten) by monkeys and humans.

4. The messages (are written - was written - were written) by Ali yesterday.

6 Read, order, and write:

(2Ms)

1. are - The photos - a - website - uploaded - onto.

2. video call - prefer - to - I - friends - my!

7 Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

(7Ms)

"Your favorite means of transport"

Ideas to help you:

bus

car

train



1 Read and complete the text with the words in the box:

competition - medal - interviewed - community - newspaper

Hany is at school today. He is looking at the school **1**
 There's news about the school and the sports **2** in the newspaper.
 There's a photo of the headteacher. Hany **3** Youssef in the
 newspaper. In the photo of the interview, Youssef is wearing his swimming
 competition **4** Hana wrote a cartoon for the back page.

2 Read and complete the text with the words in the box:

newspapers - layout - shops - specialists - printing

Making a newspaper is very hard work. Journalists, editors and
1 specialists have to work very quickly to get the
 newspapers ready. When the files are ready, they are sent to the
2 press. The **3** are packed overnight and
 they are sent to **4** all over the country for people to buy it
 in the morning.

3 Read and complete the text with the words in the box:

presenters - listening - program - questions - radio

I'm Gamila. My mom likes listening to the news on the **1**
 when she is in her car or at home. The radio **2** explain
 everything very clearly. Sometimes people can phone in and ask questions
 or say what they think in a radio **3** It's interesting,
 but I like **4** to music in the car!

4 Read and complete the text with the words in the box:

hospital - build - equipment - medical - news

Did you see today's newspaper? There's an important piece of **①** for our city in the newspaper today. It's about a new hospital. The new **②** in the center of the city opened today. It has taken two years to **③**, and it has some of the most modern **④** equipment in the country.

5 Read and complete the text with the words in the box:

printed - metal - newspaper - production - press

Production is an important step for making a newspaper. When the files of the newspaper are ready, they are sent to the printing **①**. The pages of the newspaper are made into an image on a thin **②** plate. Then big rolls of paper go through machines over the metal plates. The newspaper is **③**! This process is called **④**.

GRAMMAR REVISION

6 Choose the correct answer:

1. He (was - were - has) making a sandwich.
2. They (was - were - are) going to the train station at six last evening.
3. We (have - was - were) running together.
4. (Was - Were - Is) she going to the park at two yesterday morning?
5. They were (look - looks - looking) at the photos.
6. Their parents were (visited - visiting - visit) a friend in hospital.

7. Emy was (making - make - makes) her bed.
8. Maged (is ride - was riding - rides) his bike yesterday.
9. Heba and her friend (read - are reading - were reading) a new story last evening.
10. Why (are - was - were) you running, Tamer?
11. Sherif was (walk - walks - walking) in the park.
12. She (were running - was running - are running) on the track yesterday morning.

7 Read, order, and write:

1. have - your - school - Does - newspaper - a?

▶ ?

2. headteacher - yesterday - the - interviewed - I.

▶

3. a photo - There's - of you - the - article - with.

▶

4. was - Sherif - sitting - the - floor - on!

▶ !

5. on - social - the news - reads - Who - media?

▶ ?

6. was - Tarek - playing - with - Omar - tennis.

▶

Unit 12

7. stories - read - The newsreaders - the world - from - around.

▶

8. Lots of - newspapers - and - stories - articles - have.

▶

9. making - were - The - children - breakfast.

▶

10. talking - to - was - Walid - Why - Mr Hassan?

▶ ?

11. my - geography - was - reading - I - book.

▶

12. story - a - news - writes - The journalist.

▶

13. overnight - packed - are - The newspapers.

▶

14. articles - the - sport - reading - likes - Dad.

▶

15. can - People - stories - share - media - on social.

▶

16. likes - Who - interviews - watching - people - with?

▶ ?

Unit 12 Test 6

نص الاستماع موجود في صفحة (59) آخر الكتاب.

1 Listen and write the missing sounds:



(6Ms)



cam _ _



vehic _ _



artic _ _



hospit _ _

2 Read and complete the text with the words in the box:

(2Ms)

layout - distributed - editor - newspaper - journalist

A newspaper takes many steps before you buy at a shop. A ① writes about an interesting event. The journalist writes a news story. The managing ② chooses which news stories to put in the newspaper. Then the story goes to the ③ specialist who puts it on the page. Then a headline, photo, caption and byline are put with the story. Finally, the newspaper is printed and ④ to shops.

3 Read the following text and answer the questions below: (9Ms)

I'm Gamila. My mom likes listening to the news on the radio when she is in her car or at home. The radio presenters explain everything very clearly. Sometimes people can phone in and ask questions or say what they think in a radio program. It's interesting, but I like listening to the music in the car!

A Choose the correct answer:

1. Sometimes people can phone in and (take photos - send messages - ask questions) in a radio program.
2. Gamila likes listening to (news - music - presenters) in the car!

B Answer these questions:

3. What does Gamila's mom like?

Test 6

4. What do the radio presenters do? ▶
5. Give a suitable title to the text. ▶
6. Summarize the text in two sentences. ▶

The Reader (Nesma's Invention)

4 A: Read and match:

(2Ms)

(A)

1. Why did the girls
2. There was a medal

(B)

- ☐ a) on their car!
- ☐ b) use magnets?

B Read and write (Yes) or (No):

3. The old box belongs to Nesma's grandma.
4. Nesma showed her mom the papers and drawings.

{ }

5 Choose the correct answer:

(2Ms)

1. I (am - was - were) writing an article at eight last night.
2. The children were (make - made - making) breakfast for Dad.
3. She (is cooking - was cooking - were cooking) dinner at five yesterday.
4. Why was she (travels - traveling - travel) by train?

6 Read, order, and write:

(2Ms)

1. television - on - the - news - watches - Who? ▶
2. a newspaper - reading - morning - yesterday - was - Mom. ▶

7 Write a paragraph of about (20 words) 3-4 sentences using guiding elements:

(7Ms)

"Your favorite sport"

▶ Ideas to help you: ▶ sport ▶ club ▶ friends

▶

▶

▶

▶



حمل الآن

مجاناً وحصرياً

المراجعة رقم (4)

اختبار شهر ابريل





Unit 10

VOCABULARY

Adventure	مغامرة	Position	وضع
Compass	بوصلة	Experiment	تجربة
Attract	يجذب	Ramp	منحدر
Poles	أقطاب	Balance	توازن
Repel	ينفر	Bounce	وثب / ارتداد
Magnet	مغناطيس	Handle	مقبض
Metal	معدن	Cart	عربة تجرها الخيول

VOCABULARY

Pull	سحب	Movement	حركة
Friction	احتكاك	Forward	أمام
Push	دفع	Contact force	قوة التلامس
Nails	مسامير	Speed	سرعة
Wire	سلك	Magnetism	مغناطيسية
Magnetic field	مجال مغناطيسي	Friction	احتكاك
Needle	إبرة	Adventure	مغامرة
Navigate	يبحر / يتنقل	Map	خريطة
Information	معلومات	Way	طريق اتجاه
Swallow	يبتلع	Liquid metal	سائل معدن
Metal	معدن	Path	مسار
Messy	فوضوي	Useful	مفيد
Arrow		سهم	

مراجعات النخبة

Language focus

الشرطية الأولى If حالة "If" first conditional

Usage	To talk about possibilities in the present or in the future. للتحدث عن إمكانية حدوث شيء في المضارع أو المستقبل
Formation	If + Subj. + present simple..., Subj. + will/won't + Inf...
Example:	If you take an umbrella, you won't get wet. ↓ If لو ↓ Condition الحالة ↓ Comma, ↓ Result النتيجة

Formation	Subj. + will/won't + If + Subj. + Present simple
Example:	If he doesn't use a map, he will get lost. إذا لم يستخدم خريطة سوف يضل الطريق

مراجعات النخبة



First Question:

Choose the right answer:

- 1 An is an exciting and sometimes dangerous activity.
 (a) adventure (b) magnet (c) needle
- 2 is the opposite of pull.
 (a) play (b) attract (c) push
- 3 A is an object that can pull things made of metal.
 (a) magnet (b) nail (c) wire
- 4 The is the area around a magnet where its force works.
 (a) magnetic field (b) compass (c) friction
- 5 To means to move from one place to another, usually by boat.
 (a) navigate (b) push (c) pull
- 6 A is a tool used to show direction.
 (a) compass (b) wire (c) friction
- 7 is a solid substance like iron or gold that is often used to make thing.
 (a) metal (b) wire (c) needle
- 8 is the force that slows down things when they rub against each other.
 (a) friction (b) pull (c) wire
- 9 The pyramids tourists
 (a) push (b) attract (c) repel
- 10 are small, pointed objects used to fasten things.
 (a) wires (b) nails (c) needles
- 11 A is a long, thin object used for carrying electricity.
 (a) needle (b) wire (c) magnet
- 12 She needs much about Cairo.
 (a) pull (b) information (c) friction

- 13 are the ends of a magnet.
 (a) poles (b) wires (c) needles
- 14 If I see John, I tell him about the party.
 (a) might (b) will (c) would
- 15 If they study hard, they pass the exam.
 (a) could (b) would (c) will
- 16 If it's sunny tomorrow, we go to the park.
 (a) could (b) will (c) would
- 17 If they watch this video, they will about magnets.
 (a) learn (b) learning (c) learns
- 18 I won't outside if it is rainy.
 (a) go (b) going (c) goes
- 19 If you put sugar in your coffee, it won't taste nice.
 (a) don't (b) doesn't (c) didn't
- 20 If an object made of metal, a magnet will attract it.
 (a) are (b) does (c) is
- 21 She'll study math if she to the university,
 (a) go (b) went (c) goes
- 22 you want to know directions, you will use a map.
 (a) But (b) If (c) So
- 23 If the weather is nice, we have a picnic.
 (a) will (b) would (c) could

DONUT WORRY
YOU GOT THIS

Second Question:

Read, order and write:

1 arrow - A - has - map - always - an.



2 make- I - balance - a pencil – can.

3 useful - Using - very - a compass - is.

4 helps - desert - A compass - us - in the.

5 shows - north - the - It - direction of.

6 travel - quickly - The train - very - can.

7 friction - We - every - use – day.

8 can - materials - Big magnets - sort out - for recycling.

9 useful - Are - magnets - hospitals - in?

10 will - need - a compass - Why - we?

11 help - people - Doctors - get better.

12 could - do - Doctors - operations.

13 broken - bones - They - fix – could.

14 medicine - took - night - I - last.

15 can - patients - **Doctors** - treat.

Third Question: Read and complete the text with the words in the box:

ground - surfaces - eraser - move - quickly

There are different types of forces. A force is something that can make things Friction is a contact force between two We use it to run, every day, from when we put our foot on the to run, to when we use an to rub out pencil marks.

invisible - pull - go - north - navigate

A magnetic field is an area around a magnet. It can objects towards it. We can't see this - it is A compass can help you The needle in a compass is a magnet. It always points to the

Fourth Question: Read the following text and answer the questions below:

A compass can show you which direction is north. It has a magnetic needle which will point to the magnetic North Pole. A map always has an arrow that shows the direction of north. You can use this when you need a map to show you where to go.

Choose the correct answer from a, b, c or d:

1 A map always has an

(a) umbrella

(b) way

(c) arrow

2 A map shows you where to

(a) swim

(b) go

(c) play



Answer the following questions:

1 What's a compass?

2 What does the magnetic needle point to?

3 Where may you need a compass?

4 Did you see a compass?

Fifth Question:

Writing:



"Magnets"

"A compass"

Unit 11

VOCABULARY

Keep in touch	البقاء على اتصال	Typewriter	آلة كاتبة
Communicate	يتواصل	World	عالم
Telegraph machine	آلة التلغراف	world Wide Web	الشبكة العنكبوتية
Morse Code	شفرة مورس	Invent	يخترع
Click	ينقر	Memory	ذاكرة
Complicated	معقد	Storage	تخزين
Cell phone	هاتف محمول	Email	بريد إلكتروني

VOCABULARY

Laptop	كمبيوتر محمول	Printer	طابعة
Ferry	عبارة	Monitor	شاشة
Airplane	طائرة	External hard drive	قرص صلب خارجي
Mouse	فأرة	Keyboard	لوحة مفاتيح
Central processing unit [CPU]	وحدة المعالجة المركزية		

Language focus



Formation

Present simple passive + 1 مفعول + (am, is, are + p.p)
 Past simple passive + 2 مفعول + (was were + p.p.)

Example

Glass is made from sand.
 Computers are not used in all school lessons.
 Many messages were sent all over the world.

First Question:

Choose the right answer:



- 1 To means to stay in contact with someone.
 (a) keep in touch (b) travel (c) click
- 2 English helps us with tourists.
 (a) communicate (b) invent (c) see
- 3 A is a machine used to send messages over long distances.
 (a) plane (b) fridge (c) telegraph machine
- 4 is a code used to send messages by using dots and dashes.
 (a) Morse code (b) email (c) typewriter
- 5 To means to press something, like a button or a mouse.
 (a) keep in touch (b) click (c) communicate
- 6 is a synonym of difficult.
 (a) complicated (b) simple (c) easy

- 7 A is a device used to make calls and send messages.
 (a) cell phone (b) typewriter (c) laptop
- 8 She is online to write a / an
 (a) email (b) ferry (c) Morse code
- 9 A is a computer which you can carry around.
 (a) cell phone (b) typewriter (c) laptop
- 10 A is a machine used for typing on paper
 (a) typewriter (b) email (c) laptop
- 11 The is the planet we live on.
 (a) world (b) airplane (c) ferry
- 12 My grandpa likes listening to in the morning.
 (a) telephone (b) telegraph (c) radio
- 13 We can watch films on
 (a) radio (b) television (c) telegraph
- 15 I used the internet to send a/an to my friend yesterday.
 (a) signal (b) stamp (c) email
- 16 The homework every day by the teacher.
 (a) is given (b) was given (c) gives
- 17 The cake by my mom yesterday.
 (a) made (b) is made (c) was made
- 18 The windows every week.
 (a) cleaned (b) are cleaned (c) were cleaned
- 19 Emails aren't on telegraph machines.
 (a) wrote (b) written (c) write
- 20 Is English in your country?
 (a) speak (b) spoken (c) speaks



- 21 televisions used for sending emails?
 (a) Do (b) Is (c) Are
- 22 Many tools made of plastic.
 (a) does (b) is (c) are
- 23 Many messages sent all over the world.
 (a) was (b) are (c) is
- 24 Computers are for work, communication, games and shopping.
 (a) use (b) used (c) uses
- 25 Computers and laptops are in many stores.
 (a) selling (b) sell (c) sold

Second Question:

Read, order and write:

Wow!



- 1 lives - Ahmed - with - family - his.

- 2 well - in - They - communicate - English.

- 3 The - sent - telegraph machine - messages.

- 4 There - of - were - communication - some - ways.

- 5 The - signals - telegraph - machine - send - can.

- 6 used - The telegraph - Morse - machine - Code.

- 7 is - The internet - communication - a way of.

8 messages - quickly - The telegraph machine - sent.

9 important - Communication - very - today - is.

10 are - holiday - in Aswan - on - They.

Third Question: Read and complete the text with the words in the box:

keyboard - keep - hard - instructions - flat

We use computers every day. They help us information for a long time. Information is often kept in a drive. When you use a computer, it follows through the CPU. We can use the..... to type on the computer.

communicate - used - ways - today - wrote

In the past, there were some ways people for communication. For example, this website is about how people used to It was more difficult than communicating There weren't many to communicate.

Fourth Question: Read the following text and answer the questions below:

Computers are very important because they help us work and learn. The central processing unit, monitor and hard drive are important parts of a computer. The central processing unit is the brain of the computer. It makes the computer follow instructions. The monitor is big and flat. It lets us see what we are doing. The hard drive keeps all information.

Choose the correct answer from a, b, c or d:

1 The monitor is big and

(a) black

(b) noisy

(c) flat

2 The central processing unit makes the computer follow

(a) instructions

(b) maps

(c) compasses



Answer the following questions:

1 Why are computers important?

2 What is the brain of a computer?

Fifth Question:

Writing:



"A computer "

"Transportation "

Unit 12

VOCABULARY

Headline	عنوان	Track	ميدان سباق
Byline	بقلم	Vehicle	مركبة / عربة
Article	مقال	Journalist	صحفي
Caption	تعليق	Editor	محرر
Weather	الطقس	Layout specialist	متخصص التخطيط
Sports	رياضة	Production	إنتاج
Cartoons	كاريكاتير رسوم متحركة	The printing press	المطبعة
Advertisement	إعلان	Newspapers	جرائد
Interview	مقابلة شخصية	TV news	أخبار التلفاز
Race	سباق	Social media	وسائل التواصل الاجتماعي

Language focus

The Past Continuous Tense

Statements	Subj + <u>was / were</u> + inf. + ing Wasn't / weren't
Questions	Was / Were + subj + inf. + ing? Wh-word + was / were + subj. + inf + ing..... ?
Example	My dad was reading a newspaper. Were you playing tennis after school yesterday? What was he doing at 10:00 yesterday?

First Question:

Choose the right answer:



- 1 A is a group of people living in the same area.
 (a) community (b) editor (c) article
- 2 refers to the tools or machinery needed to do a task.
 (a) specialist (b) cartoon (c) equipment
- 3 A is a drawing or animation often shown on TV.
 (a) cartoon (b) article (c) headline
- 4 She wrote a/an in a newspaper.
 (a) weather (b) article (c) distribution
- 5 Someone who is is clever.
 (a) brilliant (b) player (c) pupil
- 6 I saw a/an about the new mobile.
 (a) equipment (b) advertisement (c) weather
- 7 Amal reads every day.
 (a) newspapers (b) matches (c) games

- 8 The doctor gave to the patient.
(a) bricks (b) medicine (c) plants
- 9 There're planets in the
(a) schools (b) space (c) sea
- 10 We should protect ourselves from
(a) newspapers (b) illnesses (c) books
- 11 They the match because they played well.
(a) lost (b) won (c) slept
- 12 Heavy rain can cause
(a) flood (b) illness (c) medicine
- 13 I doing my homework at 6:00 pm yesterday.
(a) were (b) are (c) was
- 14 you still working at 7 pm last night?
(a) Were (b) Are (c) Was
- 15 When was playing tennis?
(a) they (b) he (c) you
- 16 He was his school bag on his way to school.
(a) carry (b) carries (c) carrying
- 17 The children weren't fish.
(a) cook (b) cooked (c) cooking
- 18 Sherif walking in the park at 3 pm yesterday.
(a) is (b) was (c) were
- 19 We in the park at 7 o'clock yesterday.
(a) were sitting (b) was sitting (c) sitting
- 20 They listening to the guide.
(a) was (b) were (c) is



- 21 Mom and dad making breakfast yesterday morning.
 (a) was (b) were (c) have
- 22 The children were in the garden.
 (a) play (b) playing (c) plays
- 23 He was a vehicle.
 (a) driving (b) drives (c) drive
- 24 Dad reading a newspaper
 (a) doesn't (b) wasn't (c) didn't
- 25 What you doing at 5 pm yesterday?
 (a) are (b) do (c) were



Second Question:

Read, order and write:

1 newspaper - We - new - have - a - school.

2 was - My - cooking - the kitchen - in - mother.

3 big - The - is - new - hospital.

4 There - news - our - about - is- school.

5 our - I - school - interviewed - him - about.

6 He - reading - a - was - book.

7 party - having - were - They - a.

8 today - The - hospital - new - opened.

9 new - We - equipment - have - school - at.

Third Question: Read and complete the text with the words in the box:

talking - bus - bus - visit - posters

*I was traveling to Aswan yesterday. I went to my grandparents.
I traveled by I saw children putting up outside a school.
Some children were about what we can do to protect the planet.*

headteacher - book - community - page - newspaper

*We have a new school There's news about our school, and our I
interviewed the about the new play equipment
at school. Hana wrote a cartoon for the back*

Fourth Question: Read the following text and answer the questions below:

There are different parts of a newspaper: The byline tells you who wrote a story. The headline is at the top of the story. The caption explains what is happening. At last, the article tells you about something that happened..

Choose the correct answer from a, b, c or d:

- 1 The caption explains what
 (a) will happen (b) happened (c) is happening
- 2 The article tells you about something that
 (a) happened (b) invented (c) invited



Answer the following questions:

1 What does the byline tell?

2 Where can you find the headline?

3 Are newspapers important?

4 Do you like reading newspapers?

Fifth Question:

Writing:

"Sources of news "



"Newspaper "

مراجعات النخبة

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9

